INTRODUCTORY comments:

__________ has made (some/ good/ excellent) progress this term. (G)

__________ remains focused in class, but (often/ occasionally/ rarely) needs reminders to stay on task. (G)

HOMEWORK COMPLETION comments:

Regular completion of assigned homework is required. (N)

It is recommended that __________ completes all homework to the best of ability and seeks teacher assistance when concepts are not understood. (N)

WRITING comments:

Writes (few/ one or more/ numerous) simple sentences that contain appropriate punctuation. (G)

(with teacher assistance/ with some assistance/ often/ successfully) completes written assignments. (G)

PROOFREADING and EDITING comments:

__________ has made some progress in area of writing conventions but spelling, punctuation and grammar continue to be a significant challenge. (P,N)

Editing of own work is a difficult task for __________ but he/she has been observed working diligently on this part of the writing process. (N,P)

SPELLING comments:

All words must be proofread and edited for spelling errors in the work that is submitted for evaluation. __________ has made progress in learning how to spell high frequency words in class. (P)

Spelling errors, sentence structure, and independent proofreading remain areas that require attention and remediation. (N)

READING comments:

__________ correctly describes [retells] (few/ some/ most/ all) of the facts, ideas, events, details and information. (G)

__________ reads variety of novels at his/her functioning level independently, and (often/ always/ usually) chooses appropriate reading material. (P)

Interpreting what has been read, and finding supporting evidence, continues to be (is often) a challenge for __________ (N)
Dear Teacher,

I hope that you have found these report card comments practical and useful for your reporting purposes. You can save significant amount of time and avoid needless frustration by getting the rest of the comments (180 pages) from here: www.timesaversforteachers.com/report-card-comments

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