Dear Teacher,

IF YOU LIKE WHAT YOU ARE ABOUT TO SEE, please see the complete books that contain the following sample pages at www.TimesaversForTeachers.com? Interactive versions are also available where you may actually TYPE information directly on the forms and SAVE work.

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TEACHER REPORT CARD COMMENTS.com: www.TeacherReportCardComments.com
Homework Completion

• Assignments are **completed by due dates**, and *(sometimes/ usually/ always/ consistently)* display care and effort. *(G)*

• __________ has *(sometimes/ often)* **neglected to submit assignments** by due date. *(G,N)*

• __________ **completes** homework on time and with care. *(P)*

• Assignments are **completed with care** and effort by due dates. *(P)*

• It is noted that homework completion was **more consistent** this term. *(P)*

• __________ always **completes homework with effort** and diligence. *(P)*

• __________ often **completes** his/her homework on time and with care. *(P)*

• __________ puts forth a consistent effort to complete homework on time. *(P)*

• __________ consistently **completes** assignments on time and with care. *(P)*

• __________ accepts responsibility for completing tasks on time and with care. *(P)*

• __________ consistently **finishes** homework assignments on time and with care. *(P)*

• Assignments are **completed** by due dates, usually with satisfactory care and effort. *(P)*

• **Majority** of assignments are completed by due dates, with satisfactory care and effort. *(P)*

• __________ consistently **completes** and submits all assignments for evaluation on time. *(P)*

• __________ **completes** assignments by due dates, but **not always to the best of** his/her ability. *(P)*

• __________ consistently **completes** assignments on time and with care. He/she **works well** without supervision as he/she **is able to follow routines** and instructions independently. *(P)*
<table>
<thead>
<tr>
<th>DATE</th>
<th>LESSON:</th>
<th>Objective:</th>
<th>Materials &amp; Resources:</th>
</tr>
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<tbody>
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**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

Teacher: _____________________________

WEEK OF: ______________________________

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PARENT/GUARDIAN

I.E.P. Questionnaire

To assist in developing your child’s Individual Education Plan, you are invited to answer the following questions. Please return the form to ________________________________ by: _____________________________

1. What are your child’s strengths? ______________________________________________________________ 
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

2. What do you feel are your child’s academic needs? ______________________________________________ 
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

3. Does your child follow directions at home? ______________________________________________________

4. What have you found works best in getting a chore or task done at home? _____________________________ 
___________________________________________________________________________________________
___________________________________________________________________________________________

5. Does your child like school? Why or why not? ____________________________________________________ 
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

6. What are some academic goals that you have for your child this year? 
___________________________________________________________________________________________
___________________________________________________________________________________________

7. What steps are you prepared to take to improve or support your child’s learning environment? 
___________________________________________________________________________________________

8. What social gains would you like to see made by your child by the end of the school year? ________________ 
___________________________________________________________________________________________
___________________________________________________________________________________________
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9. Are there any health concerns/medications your child is currently taking that the teacher should be aware of? 
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

8. Other concerns/comments: 
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

Date: ____________  Parent/Guardian Signature ______________________________________

Student: ________________________________

Date: ___________________________________
CLASSROOM INCIDENT REPORT

___________________________________ has been instructed to leave the classroom and go directly to the school office for the following reason/s:

✓                   ✓

- refusing to follow instructions
- interfering with a lesson
- showing disrespect to others
- refusing to do any work
- using profane language
- not cooperating
- coming to class unprepared
- making distracting noises
- damaging classroom material
- arguing with the teacher
- leaving the classroom without permission
- refusing to leave the classroom
- bringing a dangerous object to class
- wearing offensive clothing
- wearing clothing inappropriately
- hurting another person, fighting
- endangering the safety of a teacher
- endangering the safety of classmates

Other: __________________________________________________________

Teacher: _____________________________________________ Date: _________________ Time: ___________ Period: _______

Three warnings were given ____ The student cooperated and left immediately ____ The student did not cooperate and refused to leave ____

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I, _________________________________, agree to perform the following tasks to the best of my ability:  
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

_________________________ guarantees that I will receive the following privileges/rewards if I accomplish the above tasks:

1. _______________________________________________________________________
2. _______________________________________________________________________
3. _______________________________________________________________________

This contract is binding to both parties for the period of _______________ to _______________.
This contract will be REVIEWED on the following date: _________________________________

Date signed: _____________________________________

Student Signature: ________________________________

Teacher Signature: ________________________________
The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: _________________________________

The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: _________________________________

The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: _________________________________

The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: _________________________________

The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: _________________________________

The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: _________________________________
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Describe in detail what happened and why, in your opinion, it happened.

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Did anyone else see what happened? __________________________________________
Was anyone hurt? ___________________________________________________________
What strategies could have been used in order to avoid this incident?
___________________________________________________________________________
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STAFF Notes: __________________________________________________________________
_____________________________________________________________________________
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# Student Anecdotes

**Name:** ____________________

<table>
<thead>
<tr>
<th>DATE</th>
<th>NOTES AND OBSERVATIONS</th>
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</table>
1. If I could become invisible...
2. This is my father's/ mother's job.
3. Reasons why people lie.
4. Reasons for going to church.
5. These are the reasons why I don't go to church.
6. The meaning of "freedom".
7. I will tell you a story that is only half true.
8. Why do nations wage wars?
9. There will be peace on earth only when...
10. I have something to tell you teacher.
11. Did you know that...
12. The scariest thing that ever happened to me.
13. I once had a scary dream.
14. The strangest dream I ever had.
15. I believe in God.
16. I don't believe in God because...
17. The meaning of Christmas.
18. Hockey is my life.
19. I get scared when...
20. I wish that I could...
21. I am happy when...
22. I am sad when...
23. The things that get me upset.
24. My favorite subject.
25. My least favorite subject.
26. I just can't seem to get along with anyone
27. The things that bug me.
28. Why is it that...?
29. This is my family.
30. When I grow up.
31. Our most interesting substitute teacher.
32. My most embarrassing moment.
33. I watch too much television
34. The most interesting place that I have ever visited.
35. What I would do if I were rich.
36. My three wishes.
37. What I think about gambling.
38. My best friend.
39. Friendship is...
40. Why I think friendships are important.
41. This is my home.
42. I play a musical instrument.
43. My experience at the hospital.
44. Things that I like about our school.
45. Things that I don't like about our school.
46. This is my favorite sport.
47. I would like to tell you about my class.
48. These are some things that I do very well.
49. The proudest moment of my life.
50. The saddest moment of my life.
51. The happiest moment of my life.
52. My accomplishments.
53. Why I like animals.
54. My favorite movie.
55. My favorite television show.
56. My fondest school memory.
57. The person that I admire.
58. The most interesting person that I have ever met.
59. The biggest mess that I ever got myself into.
60. My fondest childhood memory.
61. This is my hobby.
62. My biggest goal in life.
63. Things are not going well for me right now.
64. My parents.
65. My religion.
66. My first flight.
67. I like..., and these are the reasons why.
68. I very much dislike..., because...
69. My life as a citizen of a new country.
70. What I think about vandalism, drugs and smoking.
71. Ways in which troubled kids can be helped.
72. Reasons why people argue.
73. The best book that I ever read.
74. This book was really bad.
75. I often get frustrated.
76. Dear teacher, I would like to ask you some questions.
77. Dear teacher, there is something that you need to know.
78. When I turn 16.
79. When I become an adult this is what I will be like.
80. My future wife.
81. My future husband.
82. If I could change the world I would do the following.
83. My wish.
84. The present that I would like to receive.
85. Qualities that I look for in a friend.
86. The greatest summer ever.
87. The greatest vacation ever.
88. I like cars.
89. My favorite and least liked foods.
90. I have a disability.
91. When I take a long look in the mirror this is what I see.
92. What I would like to do when I get older.
93. How the problem of hunger can be solved.
94. The problem of crime can be eliminated by...
95. If I could live anywhere in the world it would be...
96. Music is an important part of my life.
97. Why are so many people selfish, greedy and unfriendly?
98. Things that I like doing.
99. The things that really bother me.
100. My favorite music group.
## Homework Not Done!

Just a brief note to inform you that _________________ has not completed the following homework:

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<th>Parent Signature:</th>
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Awarded to:

Signature

Date

For:

INCREDIBLE!

Supernatural!

Unbelievable!

Amazing!
**Evaluation of:**

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Comments:

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1. A
2. Able
3. Above
4. Add
5. After
6. Again
7. Against
8. Ago
9. Air
10. All
11. Almost
12. Along
13. Also
14. Always
15. An
16. And
17. Animal
18. Another
19. Answer
20. Any
21. Are
22. Around
23. As
24. Asked
25. At
26. Away
27. Back
28. Be
29. Because
30. Become
31. Been
32. Before
33. Began
34. Behind
35. Being
36. Below
37. Better
38. Between
39. Big
40. Black
41. Body
42. Book
43. Both
44. Boy
45. Brought
46. But
47. Buy
48. By
49. Called
50. Came
51. Can
52. Cannot
53. Car
54. Change
55. Children
56. City
57. Close
58. Cold
59. Come
60. Could
61. Cut
62. Day
63. Did
64. Didn’t
65. Different
66. Do
67. Does
68. Dog
69. Done
70. Don’t
71. Door
72. Down
73. Draw
74. Each
75. Early
76. Earth
78. End
79. Enough
80. Even
81. Ever
82. Every
83. Family
84. Far
85. Father
86. Feet
87. Few
88. Find
89. First
90. Five
91. Food
92. For
93. Found
94. Four
95. From
96. Front
97. Gave
98. Get
99. Give
100. Go
101. Going
102. Good
103. Got
104. Great
105. Grow
106. Had
107. Half
108. Hand
109. Hard
110. Has
111. Have
112. He
113. Head
114. Hear
115. Heard
116. Help
117. Her
118. Here
119. High
120. Him
121. His
122. Home
123. House
124. How
125. I’m
126. If
127. In
128. Inside
129. Into
130. Is
131. Isn’t
132. Its
133. It’s
134. I’ll
135. Just
136. Keep
137. Kind
138. Know
139. Know
140. Large
141. Last
142. Later
143. Learn
144. Learned
145. Left
146. Less
147. Let
148. Letter
149. Life
150. Light
151. Like
152. Little
153. Live
154. Lived
155. Look
156. Love
157. Made
158. Make
159. Man
160. Many
161. May
162. Me
163. Men
164. Might
165. Money
166. More
167. Most
168. Mother
169. Move
170. Much
171. Must
172. My
173. Name
174. Need
175. Never
176. New
177. Next
178. No
179. Not
180. Nothing
181. Now
182. Of
183. Off
184. On
185. One
186. Only
187. Open
188. Or
189. Other
190. Our
191. Out
192. Over
193. Own
194. Page
195. People
196. Picture
197. Play
198. Place
199. Point
200. Put
201. Read
202. Really
203. Remember
204. Right
205. Room
206. Run
207. Said
208. Same
209. Saw
210. Say
211. School
212. See
213. Seen
214. Sentence
215. She
216. Short
217. Should
218. Side
219. Since
220. Small
221. Snow
222. So
223. Some
224. Something
225. Soon
226. Still
227. Story
228. Study
229. Such
230. Sun
231. Sure
232. Table
233. Take
234. Tell
235. Than
236. That
237. The
238. Their
239. Them
240. Then
241. There
242. These
243. They
244. Thing
245. Think
246. This
247. Those
248. Though
249. Time
250. To
251. Today
252. Together
253. Told
254. Too
255. Took
256. Top
257. Toward
258. Tree
259. True
260. Try
261. Turn
262. Two
263. Under
264. Until
265. Up
266. Us
267. Use
268. Usually
269. Very
270. Want
271. Was
272. Water
273. Way
274. We
275. Well
276. Went
277. Were
278. What
279. When
280. Where
281. Which
282. While
283. Whole
284. Who
285. Whole
286. Why
287. Will
288. Wind
289. With
290. Without
291. Words
292. Work
293. World
294. Would
295. Write
296. Year
297. Yet
298. Yes
299. You
300. Young
Write each of your spelling words in a creative, colorful, and unusual font style, using different shapes, sizes, ideas, and a lot of imagination! Your teacher may want you to do this activity on a different sheet of paper.

My words: __________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

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____________________________________________________________________
Use this activity near the end of the school year to help build student self-esteem. Provide your students with one or more copies of this page and instruct them to write one **positive comment** about every person in the classroom on each of the outlined strips (teacher included). Emphasize that harmful comments are not appropriate and will be screened and discarded. When all comments are completed, they are to be cut into strips, handed in to you, inspected, collated, and stapled. Lastly, present your students with their own package of “feel good”, positive comments and just watch the smiles!

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<th>Comment:</th>
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Dear Teacher,

IF YOU LIKE WHAT YOU HAVE SEEN so far, please see other resources at www.TimesaversForTeachers.com? Interactive versions are also available where you may actually TYPE information directly on the forms and SAVE work.

The Teacher’s Binder: World’s largest collection of often used classroom forms.
Non-interactive version: www.timesaversforteachers.com/teachers-binder
Interactive version: www.timesaversforteachers.com/teachers-binder

Report Card and IEP Comments: 1830 ready-to-use comments, well organized, copy and paste-able.
Click here: www.timesaversforteachers.com/report-card-comments also visit www.TeacherReportCardComments.com

1000 Quick Writing Ideas: Motivate students to begin writing by giving them 1000 writing ideas and prompts!
Click here: www.timesaversforteachers.com/1000-quick-writing-ideas (language forms included)

Substitute Teacher Instructions Kit: Organize substitute teacher instructions effectively and thoroughly!
None-Interactive: www.timesaversforteachers.com/substitute-teacher-kit
Interactive version: www.timesaversforteachers.com/substitute-teacher-kit

The Essay Writing Kit: Helps make common essay planning and writing tasks simpler and far less frustrating for students.
Printable: www.timesaversforteachers.com/essay-writing-kit
Interactive: www.timesaversforteachers.com/essay-writing-kit

Spelling Activities for Spelling Lists: printable, visually attractive spelling activities, ready for use.
Click here: www.timesaversforteachers.com/spelling-activities-for-spelling-lists

Classroom Awards, Certificates and Passes:
Printable: www.timesaversforteachers.com/classroom-awards
Interactive: www.timesaversforteachers.com/classroom-awards

Math Timesavers: collection of difficult-to-find, often-used forms, masters and reproducible sheets for a K-8 class.
Click here: www.timesaversforteachers.com/math-timesavers

Just Multiply It: Teach your students the multiplication facts in a fun, quick, organized, and visually appealing way!
Click here: www.timesaversforteachers.com/just-multiply-it

Just Teach It: Fun end-of-the-year language unit - students research, prepare and teach classmates - very popular.
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TIMESAVERS for TEACHERS.com: www.timesaversforteachers.com
TEACHER REPORT CARD COMMENTS.com: www.TeacherReportCardComments.com
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Contact email: info@timesaversforteachers.com

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www.TimesaversForTeachers.com

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www.TeacherReportCardComments.com