

REPORT CARD COMMENTS

INTRODUCTORY comments:

_____ has made *(some/ good/ excellent)* progress this term. **(G)**

_____ **remains focused** in class, but *(often/ occasionally/ rarely)* **needs reminders to stay on task.** **(G)**

HOMEWORK COMPLETION comments:

Regular completion of assigned homework is **required.** **(N)**

It is recommended that _____ **completes all homework to the best of ability** and **seeks teacher assistance** when **concepts** are not understood. **(N)**

WRITING comments:

Writes *(few/ one or more/ numerous)* **simple sentences** that contain **appropriate punctuation.** **(G)**

(with teacher assistance/ with some assistance/ often/ successfully) **completes** written **assignments.** **(G)**

PROOFREADING and EDITING comments:

_____ has made **some progress** in area of writing conventions but **spelling, punctuation** and **grammar** continue to be a **significant challenge.** **(P,N)**

Editing of own work **is a difficult task** for _____ but he/she has been observed working diligently on this part of the writing process. **(N,P)**

SPELLING comments:

All words must be proofread and edited for spelling errors in the work that is submitted for evaluation. _____ has made progress in learning how to spell high frequency words in class. **(P)**

Spelling errors, sentence structure, and independent proofreading remain areas that require attention and remediation. **(N)**

READING comments:

_____ correctly **describes** [retells] *(few/ some/ most/ all)* of the **facts, ideas, events, details** and **information.** **(G)**

_____ **reads** variety of **novels at his/her functioning level independently**, and *(often/ always/ usually)* chooses appropriate reading material. **(P)**

Interpreting what has been read, and **finding supporting evidence**, continues to be *(is often)* a **challenge** for _____ **(N)**



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