

Date: _____

Student:						T	opic: _									
Level	R			1			2			3			4			
Letter Grade		R		D⁻	D	D+	C-	С	C+	B⁻	В	B+	A ⁻	A	A+	
Mark as (%)	Ве	low 50	%	50-52	53-56	57-59	60-62	63-66	67-69	70-72	73-76	77-79	80-84	85-89	90-100	
Performance Level	VERY LIMITED			POOR			FAIR			GOOD			EXCELLENT			
THESIS	Absent, no evidence, or makes little sense.			Poorly worded, very broad, difficult to identify, needs much revision to improve clarity.			Somewhat unclear, appears unoriginal and needs revision to improve clarity.			Is mostly clear and well-defined but may require some reworking to improve clarity.			Clearly conveys the main point, concise, creative, well defined and sophisticated.			valu
INTRODUCTION	No evidence of introduction.			Not very clear, engaging, effective and interesting.			Somewhat clear, engaging, effective and interesting.			Mostly clear, engaging, effective and interesting.			Very creative, clear, engaging, effective and interesting.			
ORGANIZATION	Very poor planning, stating, ordering, rele- vancy and link- ing of ideas.			Poor planning, stating, ordering, relevancy and linking of ideas.			Fair planning, stating, ordering, relevancy and linking of ideas.			Good planning, stating, ordering, relevancy and link- ing of ideas.			Ideas are well planned, stated, ordered, relevant, well linked and very convincing.			
CONCLUSION	No evidence of conclusion. Essay is ended without a closing statement.			Conclusion is present but poorly written and lacks the required elements.			Conclusion is recognizable, but without much analytical depth.			Conclusion effectively wraps up and summarizes thesis and key points.			Closing statement is excellent, insightful, and memorable.			
LANGUAGE	Many errors, difficult to under- stand and mean- ing is lost. Needs much work and reme- diation.			Spelling, grammar conventions and punctuation, are poor. Sentence fluency, voice and word choice are poor.			Spelling, grammar conventions and punctuation, are fair. Sentence fluency, voice and word choice are fair.			Spelling, grammar conventions and punctuation, are good. Sentence fluency, voice and word choice are good.			Spelling, grammar conventions and punctuation, are superior. Sentence fluency, voice and word choice are superior.			
CITATION	а	evidend ny liste sources	ed	Few sources are listed, included and in the proper format.			Some sources are listed, included and in the proper format.			Most sources are listed, included and in the proper format.			All sources are listed with accuracy and in the proper format.			
Comments:							1			1	MA	RK:				



Dear Teacher,

Below is a list of the rest of the practical, timesaving books that are available at www.TimesaversForTeachers.com. Some of them are not only printable, but also "interactive". This means that you can literally TYPE information directly onto the pages and then SAVE as a new file. "Life is too short to waste time"

Teacher's Binder: Huge collection of high quality, printable, interactive, often-used classroom forms, sheets and handouts that help teachers with classroom management tasks and paperwork while saving time (256 pages).

Printable and Interactive, Click HERE: www.timesaversforteachers.com/teachers-binder

Report Card and IEP Comments: 180 page collection of 1,830 report card comments for teachers, organized according to subject, topic, length, positive/negative nature.

Click HERE: www.timesaversforteachers.com/report-card-comments

1000 Quick Writing Ideas: Motivate students to begin writing by giving them **1000** writing ideas and prompts! Click HERE: www.timesaversforteachers.com/1000-quick-writing-ideas (language forms included)

Substitute Teacher Instructions Kit: Organizes substitute teacher instructions effectively and thoroughly! *Printable and* Interactive, *Click HERE*: www.timesaversforteachers.com/substitute-teacher-kit

The Essay Writing Kit: Helps organize common essay planning/writing tasks simpler and far less frustrating for students.

Printable and Interactive, Click HERE: www.timesaversforteachers.com/essay-writing-kit

Spelling Activities for Spelling Lists: Printable, visually attractive spelling activities, ready for use. *Click HERE*: www.timesaversforteachers.com/spelling-activities-for-spelling-lists

Classroom Awards, Certificates and Passes: This book contains exactly what the title suggests.

Printable and Interactive, Click HERE: www.timesaversforteachers.com/classroom-awards

Math Timesavers: collection of difficult-to-find, often-used forms, masters and reproducible sheets for a 1-8 class. *Click HERE*: www.timesaversforteachers.com/math-timesavers

Just Multiply It: Teaches students multiplication facts in a fun, quick, organized, and visually appealing way! Click HERE: www.timesaversforteachers.com/just-multiply-it

Just Teach It: Fun end-of-the-year language unit - students research, prepare and teach classmates - very popular! Click HERE: www.timesaversforteachers.com/just-teach-it