

Quick Lesson Ideas

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Name: _____



Quick LESSON IDEAS

8 TIMESAVING LESSONS

Author: Stevan Krajnjan Illustrator: Stevan Krajnjan

TEACHER:

ROOM:

BINDER SPINE LABELS



QUICK LESSON IDEAS

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**QUICK
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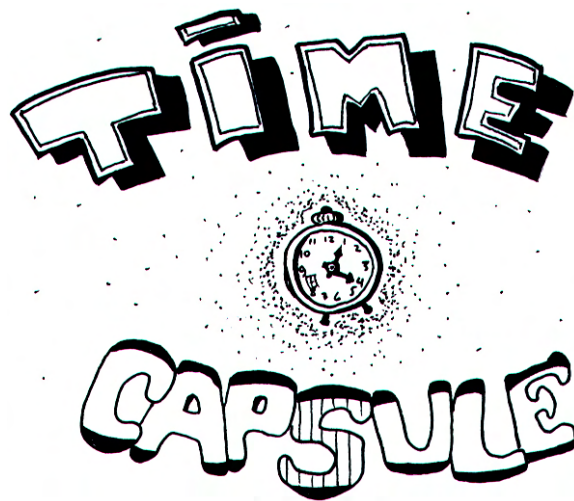
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INTRODUCTION

This book provides busy teachers with easy-to-use, printable lessons that can be used in the 4-8classroom quickly, and without additional planning. The 8 lessons were designed to be short and practical as many teachers, if they had a choice, would likely prefer spending their busy days (and nights) teaching, marking and preparing for classes.

HOW TO USE THE BOOK:

1. Print the pages that you plan on handing out to your students.
2. To save paper, it is recommended that you create an overhead sheet that can be used to explain each lesson to your students. Some schools have more advanced technological classroom tools such as computer projectors, which enable teachers to teach directly from the images of individual book pages. When deciding which worksheets to hand out, instead of photocopying every page, you may want to photocopy only those you choose and then instruct the students how to organize and setup the rest in their notebooks..
3. Use the included evaluation sheets to evaluate student work, or develop your own that best fits your particular evaluations policies and the curriculum.
4. Placing all photocopied and given handouts in individual file folders may be a strategy that will help all students remain well organized. It will also make it easier to collect their work for marking.
5. Have fun!



This activity needs to be initiated within the first week of a school year. Your students need to be told that all drawn and written work to follow will be kept permanently sealed for an agreed length of time. When the capsule is opened will depend on the length of time a class will spend together. Some classes are together for only one year, but there are others that may remain as a class for several years. If, for example, you are teaching a grade five class for a full year, the “official capsule opening day” should take place within the last week of school. Incorporate this event into your language arts program.

WHAT SHOULD GO INSIDE?

Items that will be a surprise and fun for students to see again after being put away for extended period of time while attitudes, interests, friends, habits, maturity, and even physical appearances change. It is up to the teacher to decide what their students should be placing inside the Time Capsule (several ideas have been provided) but it is strongly recommended that you instruct your students to brainstorm additional ideas, make a list of their own (this is always popular and fun) and then present it to others in class. Write all generated ideas on the blackboard and then narrow down the list to a small list of favorites. In addition to the provided sheets and writing activities, consider including the following:

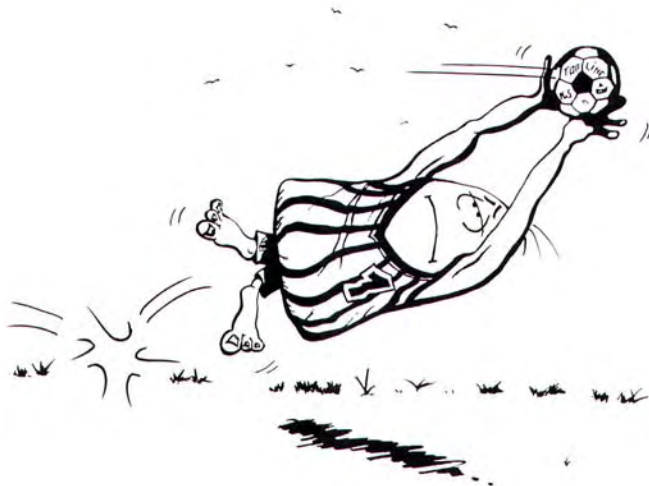
- student and family photographs, newspaper or a magazine, digital photos of friends
- sentimental objects, taped/recorded messages and voices, etc.,
- items that document a day, period, era, a particular time with its unique characteristics

If you could wave a magic wand and instantly have all of your wishes answered...

a) What would your very first wish be?

b) If you could, of course, be number one in the world at anything. What would that be?

c) What things at home, at school, within your area, or the world, would you change and why? Explain.



Evaluation of Writing

Use this form to evaluate a selected piece of student writing.

Name: _____

LEVEL					
	CATEGORY	CONTENT <ul style="list-style-type: none"> ◆ clear main idea? ◆ stays on topic? ◆ interesting, original, thoughtful content? ◆ supporting detail? ◆ does writing make sense? 	ORGANIZATION <ul style="list-style-type: none"> ◆ effective introduction and conclusion? ◆ evidence of plan, and sequencing? ◆ linking words used? ◆ paragraphs used? 	CONVENTIONS <ul style="list-style-type: none"> ◆ spelling ◆ punctuation ◆ grammar ◆ errors interfere with understanding? ◆ revision and corrections needed? 	VOICE <ul style="list-style-type: none"> ◆ text captures reader's attention? ◆ is text sincere and convincing? ◆ does the reader get emotionally involved?
				Final Mark	
	Comment:				



Name: _____

LEVEL					
	CATEGORY	CONTENT <ul style="list-style-type: none"> ◆ clear main idea? ◆ stays on topic? ◆ interesting, original, thoughtful content? ◆ supporting detail? ◆ does writing make sense? 	ORGANIZATION <ul style="list-style-type: none"> ◆ effective introduction and conclusion? ◆ evidence of plan, and sequencing? ◆ linking words used? ◆ paragraphs used? 	CONVENTIONS <ul style="list-style-type: none"> ◆ spelling ◆ punctuation ◆ grammar ◆ errors interfere with understanding? ◆ revision and corrections needed? 	VOICE <ul style="list-style-type: none"> ◆ text captures reader's attention? ◆ is text sincere and convincing? ◆ does the reader get emotionally involved?
				Final Mark	
	Comment:				

Evaluation of Speech

Use this rubric to evaluate the One Minute Speech presentation. Using a felt-tip marker to color or dab inside boxes that best reflect student achievement for this presentation.

Name:

Topic:

CATEGORY	Level 1	Level 2	Level 3	Level 4
Preparation	No evidence of any kind of preparation. Planning sheet not used.	Some evidence of preparation. Planning sheet not used effectively.	Adequate preparation was shown, planning sheet used	Thorough preparation was shown, planning sheet used
Content	Presented material does not related to the topic	Some presented material is related to the topic	Most presented material is related to the topic	All material is related to the topic with unique insight
Language	Presentation language is unclear and hard to understand.	Some of the used language is unclear and hard to understand	Most language used is clear, easy to follow and understand	Language is used creatively, words varied and easy to follow
Organization	Disorganized, lacks preparation	Somewhat organized and prepared	Well organized and prepared	Very well organized and prepared, logical, interesting, and lively
Delivery, Voice	Words are unclear, difficult to understand, delivered too fast, too slow.	Voice is soft, words are difficult to follow and understand, delivery speed somewhat adequate	Voice is clear, words are easy to understand, delivery speed good	Voice clarity, quality, pitch, strength and word speed are excellent
Audience	Audience not interested or involved, inattentive	Audience was somewhat interested, involved and attentive	Audience was interested, involved and attentive	Audience was clearly Interested, attentive and involved
Final Mark				
Comment:				

Dear Teacher,

Below is a list of the rest of the practical, timesaving books that are available at www.TimesaversForTeachers.com. Some of them are not only printable, but also “interactive”. This means that you can literally TYPE information directly onto the pages and then SAVE as a new file. “Life is too short to waste time”

Teacher’s Binder: Huge collection of high quality, printable, interactive, often-used classroom forms, sheets and handouts that help teachers with classroom management tasks and paperwork while saving time (256 pages).

Printable and Interactive, Click HERE: www.timesaversforteachers.com/teachers-binder

Report Card and IEP Comments: 180 page collection of 1,830 report card comments for teachers, organized according to subject, topic, length, positive/negative nature.

Click HERE: www.timesaversforteachers.com/report-card-comments

1000 Quick Writing Ideas: Motivate students to begin writing by giving them **1000** writing ideas and prompts!

Click HERE: www.timesaversforteachers.com/1000-quick-writing-ideas (language forms included)

Substitute Teacher Instructions Kit: Organizes substitute teacher instructions effectively and thoroughly!

Printable and Interactive, Click HERE: www.timesaversforteachers.com/substitute-teacher-kit

The Essay Writing Kit: Helps organize common essay planning/writing tasks simpler and far less frustrating for students.

Printable and Interactive, Click HERE: www.timesaversforteachers.com/essay-writing-kit

Spelling Activities for Spelling Lists: Printable, visually attractive spelling activities, ready for use.

Click HERE: www.timesaversforteachers.com/spelling-activities-for-spelling-lists

Classroom Awards, Certificates and Passes: This book contains exactly what the title suggests.

Printable and Interactive, Click HERE: www.timesaversforteachers.com/classroom-awards

Math Timesavers: collection of difficult-to-find, often-used forms, masters and reproducible sheets for a 1-8 class.

Click HERE: www.timesaversforteachers.com/math-timesavers

Just Multiply It: Teaches students multiplication facts in a fun, quick, organized, and visually appealing way!

Click HERE: www.timesaversforteachers.com/just-multiply-it

Just Teach It: Fun end-of-the-year language unit - students research, prepare and teach classmates - very popular!

Click HERE: www.timesaversforteachers.com/just-teach-it