

# REPORT CARD COMMENTS

By: STEVAN KRAJNJAN

THIS BOOK BELONGS TO: \_\_\_\_\_



# REPORT CARD & IEP COMMENTS

Over 1830 report card and Individual Education Plan comments organized in a ready-to-use format.

Insert student name into the comment that most accurately matches the level of achievement.

Key words are bolded and comments ranked by topic, nature, and length, making sight reading and search easy for busy teachers.

Saves hundreds of hours of valuable time.

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# Homework Completion

- Assignments are **completed by due dates** and (*sometimes/ usually/ always/ consistently*) **display care** and effort. (G)



- \_\_\_\_\_ has (*sometimes/ often*) **neglected to submit assignments** by due date. (G,N)



- \_\_\_\_\_ **completes** homework **on time** and **with care**. (P)
- **Assignments** are completed **with care** and **effort** by due dates. (P)
- It is noted that **homework completion** was **more consistent** this term. (P)
- \_\_\_\_\_ always **completes homework with effort** and **diligence**. (P)
- \_\_\_\_\_ often **completes** his/her homework **on time** and with care. (P)
- \_\_\_\_\_ **puts forth a consistent effort** to complete homework on time. (P)
- \_\_\_\_\_ **consistently completes** assignments **on time** and **with care**. (P)
- \_\_\_\_\_ **accepts responsibility** for completing tasks on time and with care. (P)
- \_\_\_\_\_ **consistently finishes** homework assignments on time and with care. (P)
- Assignments are **completed** by due dates, usually with **satisfactory care** and **effort**. (P)
- **Majority** of assignments are completed by due dates with satisfactory care and effort. (P)
- \_\_\_\_\_ **consistently completes** and submits all assignments for evaluation **on time**. (P)
- \_\_\_\_\_ **completes** assignments by due dates, but **not always to the best of his/ her ability**. (P)

# Introductory Comments

- \_\_\_\_\_ has made (*some/ good/ excellent*) **progress** this term. (G)
- \_\_\_\_\_ **remains focused** in class, but (*often/ occasionally/ rarely*) **needs reminders** to **stay on task**. (G)
- \_\_\_\_\_ **consistently takes responsibility for his/her own share of the work** when participating in class and group activities. He/she **remains focused** in class, but (*often/ occasionally/ rarely*) **needs reminders** to **stay on task**. (G)



- \_\_\_\_\_ is a **leader** in his/her class who cooperates **with others** and always **tries to work above** and **beyond** the **assigned tasks**. (P,P)
- \_\_\_\_\_ is a **highly motivated** student who **participates** in class activities with **creativity** and great deal of **enthusiasm**. His/her **willingness to lead, organize** and **inspire** others is **well noted**. (P,P)



- \_\_\_\_\_'s **work often exhibits thought** and **care**. (P)
- \_\_\_\_\_ **works well independently** and **with others**. (P)
- \_\_\_\_\_ **consistently participates** in class and **group** activities. (P)
- \_\_\_\_\_ shows **self-direction** in **goal setting** and **goal achievement**. (P)
- \_\_\_\_\_ shows (continues to demonstrate) a **keen interest in learning**. (P)
- \_\_\_\_\_ shows effective **time management** and **organizational skills**. (P)
- \_\_\_\_\_ is a **co-operative student** who **works well** with **other classmates**. (P)
- \_\_\_\_\_ has put forth a **consistent effort in all areas** of his/her work this term. (P)



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