

REPORT CARD COMMENTS

By: STEVAN KRAJNJAN

THIS BOOK BELONGS TO: _____



REPORT CARD & IEP COMMENTS

Over 1830 report card and Individual Education Plan comments organized in a ready-to-use format.

Insert student name into the comment that most accurately matches the level of achievement.

Key words are bolded and comments ranked by topic, nature, and length, making sight reading and search easy for busy teachers.

Saves hundreds of hours of valuable time.

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Table of Contents

Table of Contents	i - ii
What you need to know about this book	1
Binder Spine Labels	2
Introductory Comments	3 - 14
Completion of Writing Tasks	16
Writing/Printing Comments	17 - 26
Writing Process	27 - 29
Proofreading and Editing	30 - 33
Language Conventions	34 - 35
Written Expression	36 - 40
Spelling	41 - 45
General Reading Comments.....	46 - 49
Reading Comprehension	50 - 55
Decoding Strategies	56 - 62
Reading Fluency	63 - 65
Positive Attitude Toward Reading	66
Oral Communication	67 - 73
Articulation and Intelligible Speech	74 - 76
Listening Skills	77 - 79
Homework Completion	80 - 87
Use of Student Planner/ Organizer/ Agenda	88 - 93
Class Participation	94 - 101
Group Work	102 - 104
Independent Work	105 - 107
Initiative	108 - 109
Problem Solving	110
Goal Setting to Improve Work	111 - 112
Attending and Concentrating	113 - 121
Accepting Responsibility for Own Behavior	123 - 124

TABLE OF CONTENTS *(continued)*

Class Behavior Necessary for Academic Success	125 - 132
Self-Control	133 - 137
Effort and Motivation	138 - 139
Positive Self-Image	140 - 141
Work Habits and Attitude	142 - 144
Organizational Skills	145 - 149
Sense of Ownership and Responsibility for Own Education	150 - 152
Social Skills	153 - 155
Math Problem Solving	156 - 159
Math Comments - Variety	160 - 164
Science Comments	165 - 167
Independent Thinking and Risk Taking	168
Memory Coping Strategies	169
Self Advocacy	170
Next Steps	171 - 173
Evaluation Not Possible	174
Evaluation Based Only on Completed Work	175
Things to Do Form.....	176

Homework Completion

- Assignments are **completed by due dates** and (*sometimes/ usually/ always/ consistently*) **display care** and effort. (G)



- _____ has (*sometimes/ often*) **neglected to submit assignments** by due date. (G,N)



- _____ **completes** homework **on time** and **with care**. (P)
- **Assignments** are completed **with care** and **effort** by due dates. (P)
- It is noted that **homework completion** was **more consistent** this term. (P)
- _____ always **completes homework with effort** and **diligence**. (P)
- _____ often **completes** his/her homework **on time** and with care. (P)
- _____ **puts forth a consistent effort** to complete homework on time. (P)
- _____ **consistently completes** assignments **on time** and **with care**. (P)
- _____ **accepts responsibility** for completing tasks on time and with care. (P)
- _____ **consistently finishes** homework assignments on time and with care. (P)
- Assignments are **completed** by due dates, usually with **satisfactory care** and **effort**. (P)
- **Majority** of assignments are completed by due dates with satisfactory care and effort. (P)
- _____ **consistently completes** and submits all assignments for evaluation **on time**. (P)
- _____ **completes** assignments by due dates, but **not always to the best of his/ her ability**. (P)

Introductory Comments

- _____ has made (*some/ good/ excellent*) **progress** this term. (G)
- _____ **remains focused** in class, but (*often/ occasionally/ rarely*) **needs reminders** to **stay on task**. (G)
- _____ **consistently takes responsibility for his/her own share of the work** when participating in class and group activities. He/she **remains focused** in class, but (*often/ occasionally/ rarely*) **needs reminders to stay on task**. (G)



- _____ is a **leader** in his/her class who cooperates **with others** and always **tries to work above and beyond the assigned tasks**. (P,P)
- _____ is a **highly motivated** student who **participates** in class activities with **creativity** and great deal of **enthusiasm**. His/her **willingness to lead, organize and inspire** others is **well noted**. (P,P)



- _____'s **work often exhibits thought and care**. (P)
- _____ **works well independently and with others**. (P)
- _____ **consistently participates** in class and **group** activities. (P)
- _____ shows **self-direction** in **goal setting** and **goal achievement**. (P)
- _____ shows (continues to demonstrate) a **keen interest in learning**. (P)
- _____ shows effective **time management** and **organizational skills**. (P)
- _____ is a **co-operative student** who **works well** with **other classmates**. (P)
- _____ has put forth a **consistent effort in all areas** of his/her work this term. (P)



Dear Teacher,

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