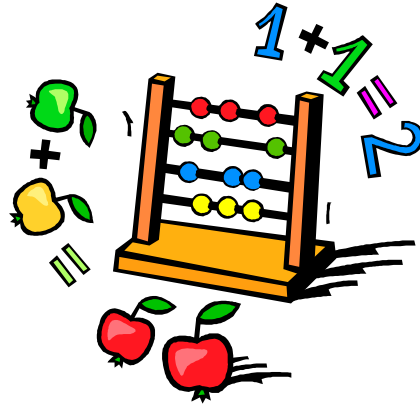


# Just Multiply It!

By: STEVAN KRAJNJAN



# Just Multiply It!

Systematically **identifies**, **records** and **remedies** areas of the multiplication table that have not yet been committed to memory.

Know for certain what your students know and don't know, and then help them get there fast!

Treat your students to The Just Multiply It! Method with the attractive, ready-to-use reproducible sheets.

**Just Multiply It!** - a fun and easy way of learning the multiplication facts.

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THE  
**Just Multiply It!**  
METHOD

JUST MULTIPLY IT!

For the sake of saving teachers time, an explanation of how The Just Multiply It! Method works is brief. It is easy to implement, fun to do, and... it really works!

## THE STEPS

1. **Partner reads** aloud the multiplication questions (gray rows) to student and then **records** the **answers** (white rows).
2. **Partner circles incorrect** answers “misses” (areas that require remediation and practice).
3. **Partner records** incorrect answers to questions (misses) on the “Individual Student Assessment Record sheet”.
4. **Switch** roles with partner and repeat above steps.
5. **Find the answers to mistakes** and correct them using the “Solve it by Grid” method.
6. **Work on the Just Multiply It! Practice Sheets**, based on areas that require remediation. Circle and correct “misses”.
- 7) **Repeat** steps 1 - 6.

# Just Multiply It!

Name: \_\_\_\_\_

## ASSESSMENT

This sheet **identifies** areas of the multiplication table that have **not yet** been committed to memory. Assessment can be done by a student partner or a classroom teacher.

- THE STEPS**
- 1) **Partner reads** aloud the multiplication questions (gray rows) to student and **records** the **answers** (white rows).
  - 2) **Partner circles incorrect** answers "misses" (areas that require remediation and practice).
  - 3) **Partner records** incorrect answers to questions (misses) on the "Individual Student Assessment Record sheet".
  - 4) **Switch** roles with partner and repeat above steps.
  - 5) **Find the answers to misses** by using the "Solve it by Grid" worksheet and then correct them.
  - 6) **Work** on the Just Multiply It! Practice Sheets, based on areas that require remediation. Circle and then correct "misses".
  - 7) **Repeat** steps 1 - 6.







<b>1 ×</b> =	0	8	6	1	9	5	3	7	2	4	10
<b>2 ×</b> =	5	8	2	7	0	1	9	10	6	4	3
<b>3 ×</b> =	1	0	8	5	10	6	2	9	7	3	4
<b>4 ×</b> =	2	4	6	0	1	10	9	7	5	3	8
<b>5 ×</b> =	9	5	7	10	4	6	8	0	2	1	3
<b>6 ×</b> =	1	6	2	5	3	0	4	8	10	7	9

# Just Multiply It!

## ASSESSMENT SHEET

# ANSWERS

Name: \_\_\_\_\_

<b>1 ×</b> =	0	8	6	1	9	5	3	7	2	4	10
	0	8	6	1	9	5	3	7	2	4	10
<b>2 ×</b> =	5	8	2	7	0	1	9	10	6	4	3
	10	16	4	14	0	2	18	20	12	8	6
<b>3 ×</b> =	1	0	8	5	10	6	2	9	7	3	4
	3	0	24	15	30	18	6	27	21	9	12
<b>4 ×</b> =	2	4	6	0	1	10	9	7	5	3	8
	8	16	24	0	4	40	36	28	20	12	32
<b>5 ×</b> =	9	5	7	10	4	6	8	0	2	1	3
	45	25	35	50	20	30	40	0	10	5	15
<b>6 ×</b> =	1	6	2	5	3	0	4	8	10	7	9
	6	36	12	30	18	0	24	48	60	42	54

# Individual Student

ASSESSMENT

# Record

**Record** student “misses”, areas of the multiplication table not yet committed to memory, by placing an “X” in the appropriate area. Refer to the table when deciding on where remediation should take place. Photocopy and assign practice sheets according to assessment results.

Student Name: \_\_\_\_\_

Assessment Date: \_\_\_\_\_

	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

# Just Multiply It!

Name: \_\_\_\_\_

## PRACTICE SHEET



1. Prepare this sheet by carefully **folding** the table along the dotted lines.
2. **Multiply** each gray row of numerals by **8** starting at the top of the table, moving from left to right
3. **Record answers** in the white spaces immediately **below**.
4. **Mark the answers** by referring to the corresponding Answer Sheet.
5. **Circle "misses"** (incorrect answers) and record them on the Individual Student Assessment Record by placing an "X"
6. **Correct the misses** on the Just Multiply It! Practice sheets by using the Solve it by Grid sheet.
7. **Repeat** the process until you have memorized the entire multiplication table.







<b>8 ×</b> =	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	
fold	<b>8 ×</b> =	<b>5</b>	<b>8</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>10</b>	<b>6</b>	<b>4</b>	<b>3</b>
	<b>8 ×</b> =	<b>1</b>	<b>0</b>	<b>8</b>	<b>5</b>	<b>10</b>	<b>6</b>	<b>2</b>	<b>9</b>	<b>7</b>	<b>3</b>	<b>4</b>
or	<b>8 ×</b> =	<b>2</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>9</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>8</b>
	<b>8 ×</b> =	<b>9</b>	<b>5</b>	<b>7</b>	<b>10</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>
	<b>8 ×</b> =	<b>1</b>	<b>6</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>10</b>	<b>7</b>	<b>9</b>



# Just Multiply It!

PRACTICE SHEET

## ANSWERS

$8 \times$ = 	0	1	2	3	4	5	6	7	8	9	10
	0	8	16	24	32	40	48	56	64	72	80
$8 \times$ = 	5	8	2	7	0	1	9	10	6	4	3
	40	64	16	56	0	8	72	80	48	32	24
$8 \times$ = 	1	0	8	5	10	6	2	9	7	3	4
	8	0	64	40	80	48	16	72	56	24	32
$8 \times$ = 	2	4	6	0	1	10	9	7	5	3	8
	16	32	48	0	8	80	72	56	40	24	64
$8 \times$ = 	9	5	7	10	4	6	8	0	2	1	3
	72	40	56	80	32	48	64	0	16	8	24
$8 \times$ = 	1	6	2	5	3	0	4	8	10	7	9
	8	48	16	40	24	0	32	64	80	56	72



Dear Teacher,

**IF YOU LIKE WHAT YOU HAVE SEEN** in this book, would you mind also having a look at my other resources at [www.TimesaversForTeachers.com](http://www.TimesaversForTeachers.com)? For your convenience, direct links have been added for you below.

Several of the books are “**interactive**” which means that you can actually TYPE the information directly onto the forms and SAVE your work, but to do this you need to have Adobe Acrobat installed on your computer (*older versions are ok*).

**The Teacher’s Binder:** World’s largest collection of often used classroom forms.

*Non-interactive version:* [http://www.timesaversforteachers.com/index\\_page0006.htm](http://www.timesaversforteachers.com/index_page0006.htm)

*Interactive version:* [http://www.timesaversforteachers.com/index\\_page0006.htm](http://www.timesaversforteachers.com/index_page0006.htm)

**Report Card and IEP Comments:** 1830 ready-to-use comments, logically organized for ease of use.

*Direct link:* [http://www.timesaversforteachers.com/index\\_page0072.htm](http://www.timesaversforteachers.com/index_page0072.htm)

**1000 Quick Writing Ideas:** Motivate students to begin writing by giving them **1000** writing ideas and prompts!

*Direct link:* [http://www.timesaversforteachers.com/index\\_page0005.htm](http://www.timesaversforteachers.com/index_page0005.htm) (*language forms included*)

**Substitute Teacher Instructions Kit:** Organize substitute teacher instructions effectively and thoroughly!

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*Interactive version:* [http://www.timesaversforteachers.com/index\\_page0007.htm](http://www.timesaversforteachers.com/index_page0007.htm)

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**Math Timesavers:** collection of difficult-to-find, often-used forms, masters and reproducible sheets for a K-8 class.

*Direct link:* [http://www.timesaversforteachers.com/index\\_page0020.htm](http://www.timesaversforteachers.com/index_page0020.htm)

**Just Multiply It:** Teach your students the multiplication facts in a fun, quick, organized, and visually appealing way!

*Direct link:* [http://www.timesaversforteachers.com/index\\_page0031.htm](http://www.timesaversforteachers.com/index_page0031.htm)

**Just Teach It:** Fun end-of-the-year language unit - students research, prepare and teach classmates - very popular.

*Direct Link:* [http://www.timesaversforteachers.com/index\\_page0052.htm](http://www.timesaversforteachers.com/index_page0052.htm)